



Over the past year, the Fairfield Museum has worked with the CT State Department of Education, the CT Council for Social Studies, and other organizations to offer the support and resources to implement the new **Connecticut Elementary and Secondary Social Studies Frameworks** (CSSF).

Connecticut's rich history and the Fairfield Museum's resources offer ample opportunities to support CSSF with local content that can enrich national and global themes to make history personal and engaging for our students.

Slavery in Connecticut *with the Featured Lecture*
It's Not As It Appears: United States Slavery, Resistance, Abolitionism, and the Underground Railroad with **dann j. Broyld, Central CT State University**

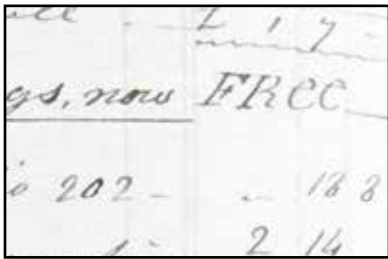
Tuesday, November 3, 2015 | 9am – 2pm

Recommended for educators in grades 7 and up (all educators are welcome).
Options for morning and afternoon sessions on page 2.

Session I, 9am - 12pm: \$25

Lunchtime Lecture at 12pm: Museum Members; Free, Non-members; \$5.

Session II, 1pm - 2pm: \$15



The new CT Social Studies Frameworks offers opportunities to delve deeper into diverse perspectives of people's struggles for freedom, equality, and social justice in American history. Slavery is often a difficult subject to teach due to the lack of teaching materials appropriate for classroom use and student comprehension. The Fairfield Museum has a rich array of primary sources that have been adapted just for this purpose, including slave sale receipts with transcriptions from the 17th and early 18th century.

Slavery is often taught within the context of the Civil War in America, but its history begins much earlier, when the first slaves reportedly arrived in Jamestown in 1619. At the time of the American Revolution, Connecticut was the largest slaveholding colony in New England. Maritime trade and farmland produced a rich abundance of commerce and products that contributed to the Triangle Trade. In this workshop, educators will learn about the Fairfield Museum's rich array of primary sources and classroom tools to teach about this subject.

In collaboration with Central CT State University, Monroe Public Schools and the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

To Register:

Please Register Online: www.fairfieldhistory.org/education/professional-development/ or contact Christine Jewell, Director of Education.

Deadline to register: Monday, November 2 at 4pm.

By Phone: 203-259-1598 | **Email:** education@fairfieldhs.org

*A limited number of **scholarships** are available for teachers in Bridgeport and Norwalk.

To request a scholarship, please call or email Christine Jewell.

~ The Slavery in CT classroom kit is also available for purchase through the online registration page.

~ Certificates of Connecticut Professional Development Completion are available upon request.





Inquiry with History II: Slavery in Connecticut

Tuesday, November 3, 2015 | 9am – 2pm | Recommended for educators in grades 7 and up.



Morning Session, 9am - 12pm, \$25 Fee:

I. **Christine Jewell**, Director of Education, and **Ian Lowell**, Instructional Leader for History/Social Studies in Monroe Public Schools, will present an overview of the classroom kit on *Slavery in Connecticut* that was created for teachers at Masuk High School (now available for purchase). The kit includes primary source reproductions that give clues for students to analyze Connecticut's role in slavery and how African Americans became a part of America's national identity. Also included are teacher resources, a timeline, vocabulary, and how to connect this topic with the new CSSF.

II. Ms. Jewell will present the *Slavery in Connecticut* primary source workshop, which is available as an Outreach Program to schools. Find out about the lives of slaves with historical clues to evaluate and analyze critically. Slave sale receipts and other primary source documents encourage students to understand the past and build historical empathy. Learn about and debate the slavery issue in the 18th century and discover how America's founding documents contradicted the realities of slavery.

III. Collaboration activity with other educators and self-guided tours of the Museum's permanent history exhibition *Creating Community: Exploring 375 Years of Our Past*.

IV. Lunchtime Lecture, 12pm - 1pm. Members: Free; Non-members: \$5.

It's Not As It Appears: United States Slavery, Resistance, Abolitionism, and the Underground Railroad

dann j. Brolyd, Assistant Professor of History at Central CT State University.
Bring your own lunch; drinks and dessert will be provided.

This lecture will talk candidly about slavery and the many forms of resistance and protest that countered its long existence in the United States. Blacks often could not outright challenge the system of bondage; they did nonetheless find discreet ways to undermine the "peculiar institution" by employing everything from sabotaging crops to breaking tools. This presentation will debunk the misnomers about the abolitionist movement and the mythology surrounding the Underground Railroad, which have misguided the historical discourse. *It's Not As It Appears* will provide practical tools for teaching slavery and abolition, while avoiding the many pitfalls that accompany this subject matter.

V. Afternoon Session, 1pm - 2pm. \$15 Fee

Tom Thurston, Director of Education at the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University will discuss the educational resources available through the Gilder Lehrman Center.

Education Programs - Teacher Comments

*An excellent presentation made by enthusiastic, knowledgeable presenters about an important part of our town's history. 4th Grade
Fairfield Teacher*

*Thanks for a very interesting, informative session...
Time very well spent!
7th & 8th Grade Teacher,
Bridgeport*

The Fairfield Museum is a gem!

My students were captivated and asked interesting questions.

