



Fairfield Museum

EXPLORE *the past*, IMAGINE *the future*
370 Beach Road, Fairfield, CT | 203-259-1598
www.fairfieldhistory.org

Teacher/Chaperone Guide

3rd Grade Field Trip **Fairfield Public Schools**

Welcome to the Fairfield Museum & History Center! **3rd Grade Field Trip – Fairfield Public Schools**



The Fairfield Museum and History Center is a non-profit educational institution chartered in 1903 as the Fairfield Historical Society by the State of Connecticut. Our facility was created in 2007 and features engaging exhibitions, a research library, education classroom, and a meeting hall overlooking Fairfield's historic Town Green. The Fairfield Museum's vision is *to use history to strengthen community and shape its future*. We celebrate the complex stories that explore diverse legacies.

The Fairfield Museum's education programs include **Walking Tours, Gallery Tours, Primary Source Workshops, Living History, Outreach Programs** and tours of the **1750 Ogden House**, serving over 6,000 Pre-K – Grade 12 students, adult learners and educators from the region. Programs align with local and Connecticut language arts and social studies curriculum, the National Council for Social Studies C3 Frameworks, and reinforce Common Core goals. The Fairfield Museum has emerged as a leader in developing curricula, educator resources and teacher education programs.

Fairfield Public Schools 3rd Grade Social Studies

In Grade 3, students will engage in a year-long study of Connecticut and Fairfield. They will analyze the impact of geography, economics, and government structures to study the history and contemporary society of Connecticut and Fairfield. The study of Connecticut requires that students generate and research compelling questions across the four core disciplines (History, Civics, Economics, and Geography).

Objective:

Students investigate the town of Fairfield, Connecticut including its early development and geography. Students learn about groups of people, individuals, and families that have contributed to the story of Fairfield. Through this investigation, students will also understand how Fairfield and Connecticut have contributed to American history.

Compelling Questions:

- What impact did groups of people, individuals, and families have on the development of Fairfield?
- Why were specific individuals or events in your community honored through monuments or memorials, and how did they affect the history of your town, state, and country?
- What historical events occurred in our town/city?
- How has our town changed and/or stayed the same over time?
- How have indigenous peoples affected the history and culture of Connecticut?



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Field Trip at the Fairfield Museum:

The field trip will include a three-part rotation of:

Museum Collection, Native Americans & Corn Husk Dolls and the *Creating Community* Scavenger Hunt.

A chaperone guide for the Field Trip will be available. Chaperones are especially needed to actively promote inquiry-based learning for the *Creating Community* Scavenger Hunt.

Museum Collection

What can objects from a museum collection tell us? Students view original and reproduction artifacts up close and discover the stories that give objects different meaning. A baseball can help students learn about early industries. Early 20th century photographs reveal the importance of employee teams and healthy competition in Fairfield and Bridgeport. Collections can transport us to a different time by piecing together a story. In the final activity, students learn about ship captain Isaac Jennings, his family, and their travels at sea through a painting, real letters, photographs, and daughter Minnie's doll. Collections tell fascinating stories and prompt additional questions about how people lived in the past.

What Native Americans Teach Us

Corn is an important American crop that was introduced to the colonists by Native Americans. This important plant was not only a source of food, but its fibers were used for many purposes, including weaving, bedding and making dolls. Through photographs and reproduction objects, students learn about Native American culture and then create their own corn husk dolls that children made hundreds of years ago.

Creating Community Scavenger Hunt

The *Creating Community* exhibition invites students to explore the history of Fairfield and its region over the past four centuries. In groups, students will complete a Scavenger Hunt to find clues and answer questions about individuals, families, and groups of people featured in the exhibition. In the process, students will learn how people worked, lived, and built our community over time.

3rd Grade Scavenger Hunt in the *Creating Community* exhibition **Group Set-Up**

- The teacher should put the students into 5 groups of 4-5 students each.
- **It is best to have one teacher, chaperone, or Museum Docent Educator per group.**
We will have at least one docent per group.
- Each group gets a packet containing 3 pages of the Scavenger Hunt, a clipboard, and pencil. One person in the group should record the answers on the Scavenger Hunt, or the students can rotate.



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- How the Scavenger Hunt works:
 1. Students should find the picture for the question first. Then read and follow the instructions carefully.
 2. Students should read the questions / challenges as a group!
 3. Write the answers to the questions. **Many questions are designed to be open-ended, creativity is encouraged!**
 4. Move on to the next question once they finish. They need to finish together and stay in their group.
 5. If the students complete all 3 pages, they can continue with 1) the bonus page 19 and 2) a different packet from the lobby.

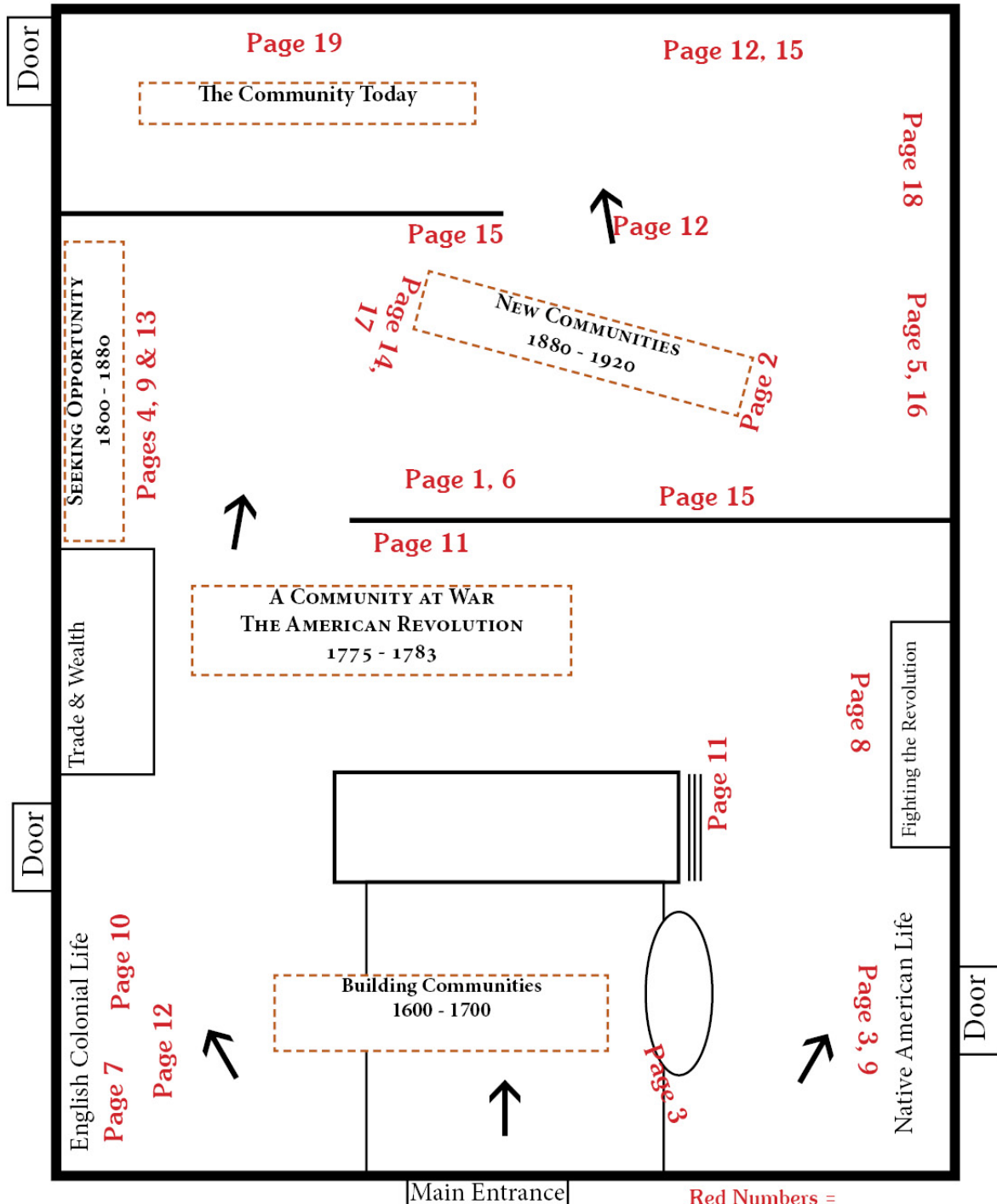
The answers to the Scavenger Hunt are on Page 4! Don't let the students peek!

What should students and groups remember when visiting a museum?

- No cell phones, photography or videotaping is allowed, unless they are being used to complete an assignment given by the teacher or Museum Educator / Docent.
- Respect the artifacts and exhibits. Keep a safe distance from the objects, platforms and cases.
- Food, drinks, and chewing gum are not allowed in the galleries.
- Be respectful of other visitors in the Museum.
- Don't touch anything unless the Museum Educator / Docent says it's ok.
- Walk – don't run.
- Stay together as a group.
- Raise your hand if you have a question.
- Respect what the Museum Educator or Docent has to say and respect your classmate's comments & opinions.



Creating Community Exploring 375 Years of Our Past



Please remember:

- ♦ Talk softly
- ♦ Walk slowly
- ♦ Be respectful of others



Exploring Fairfield History - 3rd Grade Field Trip Fairfield Public Schools - **9:15am Start Time**

Please plan to arrive at the Fairfield Museum at 9:15am to drop off lunches and assign groups to Museum Educators. Please form 3 groups from your school.

	Group 1	Group 2	Group 3
9:15 – 9:30am	Drop off Lunches, Assign Groups - Meeting Hall		
9:30am – 10:15am	Museum Collections <i>Meeting Hall</i> ↓	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓
10:15am – 11am	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓	Museum Collections <i>Meeting Hall</i> ↓
11am – 11:30am	Lunch <i>Meeting Hall or Outdoors</i>		
11:30 - 12:15pm	Creating Community Scavenger Hunt <i>Gallery</i>	Museum Collections <i>Meeting Hall</i>	Native American Culture & Corn Husk Dolls <i>Education Classroom</i>



Exploring Fairfield History - 3rd Grade Field Trip
Fairfield Public Schools – 9:30am Start Time

Please plan to arrive at the Fairfield Museum at 9:30am to drop off lunches and assign groups to Museum Educators. Please form 3 groups from your school.

	Group 1	Group 2	Group 3
9:30 – 9:45am	Drop off Lunches, Assign Groups - Meeting Hall		
9:45am – 10:30am	Museum Collections <i>Meeting Hall</i> ↓	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓
10:30am – 11:15am	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓	Museum Collections <i>Meeting Hall</i> ↓
11:15am – 11:45am	Lunch <i>Meeting Hall or Outdoors</i>		
11:45 - 12:30pm	Creating Community Scavenger Hunt <i>Gallery</i>	Museum Collections <i>Meeting Hall</i>	Native American Culture & Corn Husk Dolls <i>Education Classroom</i>



Exploring Fairfield History - 3rd Grade Field Trip Fairfield Public Schools – 9:45am Start

Please plan to arrive at the Fairfield Museum at 9:45am to drop off lunches and assign groups to Museum Educators. Please form 3 groups from your school.

	Group 1	Group 2	Group 3
9:45 – 10am	Drop off Lunches, Assign Groups - <i>Meeting Hall</i>		
10am – 10:45am	Museum Collections <i>Meeting Hall</i> ↓	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓
10:45am – 11:30am	Native American Culture & Corn Husk Dolls <i>Education Classroom</i> ↓	Creating Community Scavenger Hunt <i>Main Gallery</i> ↓	Museum Collections <i>Meeting Hall</i> ↓
11:30am – 12pm	Lunch <i>Meeting Hall or Outdoors</i>		
12pm - 12:30pm	Creating Community Scavenger Hunt <i>Gallery</i>	Museum Collections <i>Meeting Hall</i>	Native American Culture & Corn Husk Dolls <i>Education Classroom</i>



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School Schedule: Fairfield Museum Field Trip / Assured Experience

Date	Time	School
Thursday, March 1	9:30am – 12:30pm	Burr
Friday, March 2	9:45am – 12:45pm	Dwight
Monday, March 5	9:15am – 12:15pm	Holland Hill
Tuesday, March 6	9:30am – 12:30pm	Jennings
Wednesday, March 7	9:30am – 12:30pm	McKinley
Thursday, March 8	9:30am – 12:30pm	Mill Hill
Friday, March 9	9:30am – 12:30pm	North Stratfield
Monday, March 12	9:30am – 12:30pm	Osborn Hill
Wednesday, March 14	9:30am – 12:30pm	Riverfield
Thursday, March 15	9:30am – 12:30pm	Roger Sherman
Friday, March 16	9:30am – 12:30pm	Stratfield