



## Fairfield Museum

EXPLORE *the past*, IMAGINE *the future*  
370 Beach Road, Fairfield, CT | 203-259-1598  
[www.fairfieldhistory.org](http://www.fairfieldhistory.org)

## Stamford Public Schools: Professional Development

### Teaching with Primary Sources

Tuesday, August 28, 2018 | 8am – 3pm

Presenter: Christine Jewell, Director of Education

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TPS emphasizes inquiry and utilizing primary sources to evaluate evidence, make judgments and formulate conclusions, recognized as an important components to CSSF, C3 Frameworks and Common Core. This workshop utilizes primary source documents selected and adapted specifically for educational use including photographs, manuscripts, letters, Podcasts, primary accounts and more.

### **8am – 8:30am:**

Teaching with Primary Sources | CT Social Studies Frameworks

### **8:30am – 9:50am: Maps & Treaties**

**Nova Belgica ~ The Dutch & Pequots**

### **English Influence in New England / Pequot War**

<https://connecticuthistory.org/causes-of-the-pequot-war/>

### **John Underhill – Primary Accounts of the Pequot War**

<http://digitalcommons.unl.edu/etas/37/>

### **Extension Activities / Lesson Plans**

Maps of New England: Help students to understand that people in different eras had different visual perceptions of the world as they know it.

<http://pequotwar.org/wp-content/uploads/2014/11/Grade-8-Maps-of-New-England-Emanuel.pdf>

### Treaty of Hartford, 1638

Examine the terms of the Treaty of Hartford and the impact it had on Puritan/Native relations.

Predict how the Treaty of Hartford contributed to the outbreak of King Philip’s War 40 years later.

<http://pequotwar.org/wp-content/uploads/2014/11/Grade-8-Examining-the-Treaty-of-Hartford-of-1638-Avery.pdf>

### Treaty of Hartford, 1638

Transcription and suggested guiding questions:

<http://pequotwar.org/wp-content/uploads/2014/11/Grade-8-Treaty-of-Hartford-Guiding-Questions-Avery.pdf>

### Native American Presence in CT: *About the Mashantucket Pequot Reservation*

<https://connecticuthistory.org/algonquin-man-1645/>

### Compare / Contrast with Magna Carta

<https://www.bl.uk/magna-carta/videos/what-is-magna-carta>

[https://www.teachingenglish.org.uk/sites/teacheng/files/Magna\\_Carta\\_rights\\_and\\_freedoms\\_lesson\\_plan\\_0.pdf](https://www.teachingenglish.org.uk/sites/teacheng/files/Magna_Carta_rights_and_freedoms_lesson_plan_0.pdf)

## Treaty of Nanking- China / England & The Opium Trade

<http://www.columbia.edu/cu/weai/exeas/resources/opium-trade.html>

*Through an examination of the 19th-century England-China opium trade, this unit introduces students to the encounters between China and the West as China and England sought to resolve a range of issues relating to trade, diplomatic relationships, and intercultural communication. By assigning students a particular side in the dispute over the opium trade, the exercise will encourage them to speak from another's perspective, enhance critical thinking skills, and be active participants in class discussions.*

This was the treaty that ended the first Opium War between the United Kingdom and China. After a bad military defeat, China negotiated with the British for peace in what was considered an unequal treaty that set bad terms for China. China had to pay money and make agreements on trade and give up Hong Kong. This treaty was seen as a way for Western Imperialism to gain control of China.

<http://www.columbia.edu/cu/weai/exeas/resources/pdf/opium-nanjing.pdf>

## **World Maps / World Perspectives**

<https://landsat.gsfc.nasa.gov/winds-of-change-defeat-of-the-spanish-armada-1588/>

[https://libweb5.princeton.edu/visual\\_materials/maps/websites/pacific/contents.html](https://libweb5.princeton.edu/visual_materials/maps/websites/pacific/contents.html)