



Fairfield Museum

EXPLORE *the past*, IMAGINE *the future*
370 Beach Road, Fairfield, CT | 203-259-1598
www.fairfieldhistory.org



TEACHER RESOURCES:

Teaching about “fake news” intersects with civics, digital citizenship, media literacy, online reasoning, and critical thinking.

LESSON PLANS

Center for Media Literacy	http://www.medialit.org	Free, downloadable lesson plans.
Common Sense Education	https://www.commonsense.org/education/digital-citizenship	Digital Citizenship Lesson Plans All students need digital citizenship skills to participate fully in their communities and make smart choices online and in life.
iCivics	https://www.icivics.org/curriculum/citizenship-participation	Citizenship & Participation: Students will learn what it means to be a U.S. citizen and how citizenship is obtained. They will compare and contrast personal and political rights with social responsibilities and personal duties.
International Society for Technology in Education	https://www.iste.org/explore/articleDetail?articleid=2093	“Real or Fake” Hand-Out for navigating the news online
Media Bias Chart The mission of Ad Fontes Media is “making news consumers smarter and news media better.”	https://www.adfontesmedia.com/intro-to-the-media-bias-chart/	Use the “Media Bias Chart” to develop lesson plans and activities.
The New Yorker: The Borowitz Report	https://www.newyorker.com/humor/borowitz-report	Can you fake out your students? Print an article from The Borowitz Report featuring comedy and satire direct from the headlines.
NewseumEd	https://newseumed.org/	Sign up for a free account to access online lesson plans and other resources.
PBS Learning Media ~ CT Public Television	https://cptv.pbslearningmedia.org/resource/4adc5830-1675-4d85-b2ef-87c1a6a8972d/the-lowdown-fake-news-lesson-plan/	Fake News Lesson Plan



Fairfield Museum

EXPLORE *the past*, IMAGINE *the future*
370 Beach Road, Fairfield, CT | 203-259-1598
www.fairfieldhistory.org



TEACHER RESOURCES:

Teaching about “fake news” intersects with civics, digital citizenship, media literacy, online reasoning, and critical thinking.

PBS Learning Media ~ CT Public Television	https://cptv.pbslearningmedia.org/resource/ilcpbn18-ela-ilfakenews/why-is-fake-news-so-effective/#.Wyvx6lVKiUk	Why is Fake News So Effective? Online lesson for students.
Stanford History Education Group	https://sheg.stanford.edu/civic-online-reasoning	Civic Online Reasoning: hand-outs with assessments. Easy-to-use activities for helping students analyze online content—a webpage, a conversation on Facebook, or the comment section of a news article—and ask them to reason about that content.
Thinkalong Using trusted source materials from PBS, NPR and local public media stations.	https://thinkalong.org/topic/should-publishing-fake-news-be-illegal/	Easy-to-use activities that help students think critically about media, develop informed opinions, and practice respectful, civil discourse.

RESOURCES

Columbia Journalism Review	https://tinyurl.com/y9hq4ulg	How to spot misinformation guide.
Common Sense Education	https://www.common sense.org/education/blog/3-ways-to-make-digital-citizenship-part-of-your-everyday-teaching	Integrate Digital Citizenship into your own life and your teaching.
International Society for Technology in Education	https://www.iste.org/learn/digital-citizenship	Digital Citizenship lesson plans, guides (fee-based)
Three Chrome Extensions to Cut Fake News Out of Your Life	https://www.dailydot.com/debug/chrome-extensions-to-filter-fake-news/	



Fairfield Museum

EXPLORE *the past*, IMAGINE *the future*
370 Beach Road, Fairfield, CT | 203-259-1598
www.fairfieldhistory.org



TEACHER RESOURCES:

Teaching about “fake news” intersects with civics, digital citizenship, media literacy, online reasoning, and critical thinking.

Links for Fact Checking		
https://www.factcheck.org A nonpartisan, nonprofit project of the Annenberg Public Policy Center of the University of Pennsylvania.	https://www.opensecrets.org/ Center for Responsive Politics	https://www.politifact.com/ Features the “Truth-O-Meter” latest fact checks.
https://www.poynter.org/ Answers to the biggest questions around the future of journalism and democracy.	https://www.snopes.com Fact checking and original, investigative reporting lights the way to evidence-based and contextualized analysis.	

These programs are presented with thanks to Connecticut Humanities, a non-profit affiliate of the National Endowment for the Humanities that provides opportunities to explore the history, literature and the vibrant culture that make our state, cities and towns attractive places to live and work. It is also part of CTH’s year-long exploration, “Fake News is it Real? Journalism in the Age of Social Media,” and the “Democracy and the Informed

Citizen” Initiative, administered by the Federation of State Humanities Councils. The initiative seeks to deepen the public’s knowledge and appreciation of the vital connections between democracy, the humanities, journalism, and an informed citizenry. We thank The Andrew W. Mellon

Foundation for their generous support of this initiative and the Pulitzer Prizes for their partnership.

Learn more by visiting cthumanities.org.

Professional Development generously supported by First County Bank Foundation.

